

Enquiry: Who is God to Sanatani?

Theme: Brahman as one supreme being in everything and everywhere.

Learning Intention: I can say how it feels to show respect to living things

Bridge concept: Creating

Resources:

Jigsaw Charter

Owl

Jigsaw RE Journal

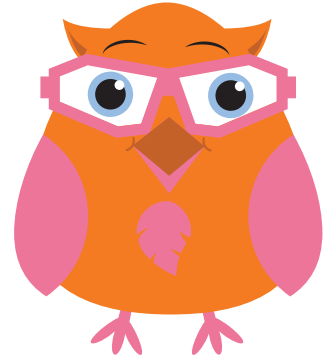
Activity sheets as required

Key Vocabulary:

creator

respect

spark



Teaching and Learning

Ask me this...

Jigsaw Charter

Remind children of the Jigsaw Charter (displayed on wall)

Connect our learning

Jigsaw circle with the owl. Ask the children to think where they think they or other humans don't always show respect for the world or the things that live in it.

Pass around the owl for children to give their responses.

What would they like to see happen instead?

Slide 2 Learning Intention

Share today's learning intention

Open my mind

Slide 3: Owl saying, "All living things are special so...". Ask the children to think how they would like to finish the sentence quietly in their own heads.

Tell me or show me

Over this enquiry we have thought about who God is to Sanatani. We discussed how this might lead them to treat all living things with respect because of the spark of life that is Brahman that they might believe is in every living thing. Whether or not we share this belief, we know that the world is a special place and we need to look after the environment and the plants and animals that share it with us.

Pause Point

Have a Pause Point by holding up the Owl with wings aloft (and/or by using Slide 4)

Invite children to take 3 deep breaths, in through the nose and out through the mouth

Ask: How could we show more respect and care for living things?

Pass the owl around the circle and ask the children to give their answers to the question.

Let me learn

Children can either use the activity sheet provided or freely draw how they would like to show respect to the world and living things. This could be something personal such as putting spiders outside rather than treading on them, or by thinking of something bigger such as pollution and recycling (you may like to make links to the Year 1 Christianity unit where children discuss being caretakers of the world if this has already been investigated).

Do humans always respect the world and the things that live in it? Why? Why not? What could we do differently?

How could we show more respect for the world and the things that live in it?

Help me reflect

Using the Owl, encourage children to take 3 deep breaths, in through the nose and out through the mouth

In our reflection today, can you think of 3 ones...

1 thing you now know that you didn't know before we started learning about who God is to Sanatani

1 thing that surprised you

1 thing that you still wonder about

Use **Slide 5** to explain and invite children to complete the Today's Learning sheet and stick into Jigsaw RE Journal